

## GEOGRAPHY GRADE 11

NOVEMBER 2018

### SCOPE

#### PAPER 1 (225 MARKS; 3 HOURS):

##### **Climatology (Term 1 work):**

- Transfer of energy (Unit 2, p. 78-79)
- Global air circulation (Unit 3, p. 81-83)
- Winds and air masses (Unit 5, p 87-90)
- El Niño and La Niña (Unit 9, p. 101-103)
- Synoptic weather maps (Unit 10, p. 104-107)
- Droughts (Unit 11-14, p. 108-118)

##### **Geomorphology (Term 2 work):**

- Development of landscapes (Unit 1, p. 128-129)
- Canyon and Karoo landscapes (Unit 2, p. 131-133)
- Utilization of landscapes (Unit 3, p. 135)
- Igneous intrusions (Unit 6, p. 141-142)
- Granite domes and tors (Unit 7, p. 143-144)
- Slope elements (Unit 10, p. 151-152)
- Mass movements (Unit 12-15, p. 156-166)

##### **Development (Term 3 work):**

- Development indicators (Unit 3, p. 184-186)
- Factors affecting development (Unit 5, p. 192-193)
- Development models (Unit 6, p. 195-197)
- Community based development (Unit 7, p. 199-200)
- Trade (Unit 8-9, p. 202-207)
- Development aid (Unit 15-17, p. 230-234)

##### **Resources (Term 4 work):**

- Renewable and non-renewable resources (Unit 2, p. 249)
- Sustainable use of resources (Unit 3, p 250)
- Soil formation (Unit 4, p. 252-253)
- Energy production in SA (Unit 10, p. 263-264)
- Thermal power stations and the environment (Unit 12, p. 266-268)
- Non-conventional energy sources (Unit 15-16, p. 274-277)

# Geography

PAPER 2 (75 MARKS; 1 ½ HOURS):

- Use hand written notes that were handed out before June exam
- Classroom activities will cover scope of work for paper 2

## **GRADE 11 ACCOUNTING**

### **SCOPE – NOV 2018**

1. Chapter 1 and 2 – Ethics, internal control and Audit process
2. Chapter 3 and 4 - Reconciliations: Bank and Creditors control
3. Chapter 5 – Fixed Assets
4. Chapter 6 to 9 – Partnerships
5. Chapter 10 – Cost Accounting
6. Chapter 11 – Budgeting
7. Chapter 12 – Inventory Systems
8. Chapter 13 - VAT

**TOTAL 300**

**3 HOURS**

## LIFE SCIENCES GRADES 10-12

4.5.2 Grade 11

### Exam Scope

The examination will consist of two examination papers of 2½ hours and 150 marks each. The weighting and assessment of topics in Paper 1 and Paper 2 will be as follows:

#### Paper 1

Topic	PAGES	Weighting	
		%	Marks
<b>T2</b>			
• Energy transformations to sustain Life: Photosynthesis	110 - 139	18	27
• Animal Nutrition	140 - 181	18	27
• Energy transformation: Respiration	182 - 202	10	15
<b>T3</b>			
• Gas exchange	203 - 238	15	22
• Excretion in humans	239 - 265	15	23
• Population Ecology	266 - 322	24	36
<b>Totals</b>		100%	150

#### Paper 2

Topic	PAGES	Weighting	
		%	Marks
<b>T 1</b>			
• Biodiversity and classification of micro-organisms	2 - 53	20	30
• Biodiversity in plants and reproduction	54 - 82	20	30
• Biodiversity of animals	83 - 107	13	20
<b>T 4</b>			
• Human impact on the environment:	323 - 391	47	70
• current crises			
<b>Totals</b>		100%	150

**GRADE 11**  
**BUSINESS STUDIES**  
**NOVEMBER EXAM 2018**  
**SCOPE**  
**TERM 1**

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**TERM 1, UNIT 1-**

**Elements of business environments**

Definition and extent of control of 3 business environments.

Micro environment- Elements/ challenges within the business; **FULL CONTROL**

Market environment- Element/ challenges directly influence the business from outside; **LIMITED CONTROL**

Macro environment- Elements/ challenges indirectly influence the business from outside; **NO CONTROL**

Elements & Control- column of each business environment, p.4-7

Ways to get involved in the macro environment, p.8

**TERM 1, UNIT 2-**

**Challenges of business environment, p.10-15 & Power relationships, p16**

**TERM 1, UNIT 3-**

**Socio-economic issues, p.19-25**

Labour Relations Act:, p. 26

Trade unions:, p. 26 -28

**TERM 1, UNIT 4-**

**Business sectors**

**Links & Definition & Examples** between primary, secondary and tertiary sectors,

p.32-34

**TERM 1, UNIT 5-**

**Forms of ownerships, p.37-42**

## **TERM 2**

**TERM 2, UNIT 1-  
Creative thinking and Problem solving (QUESTIONS IN BOOKLET)**

**TERM 2, UNIT 2-  
Ethics and Professionalism (QUESTIONS IN BOOKLET)**

**TERM 2, UNIT 3-  
Presentation of business information (QUESTIONS IN BOOKLET)**

**TERM 2, UNIT 4-  
Stress and crises management (QUESTIONS IN BOOKLET)**

**TERM 2, UNIT 5-  
Transforming a business plan into an action plan (BOOKLET)**

Timelines, Gantt charts, WBS, Project planning (JUST STUDY DEFINITIONS)

**TERM 2, UNIT 6-  
Setting up a business (BOOKLET)**

3 things needed to set up a business.

Difference between equity capital, loans and capital.

Sources of funding (JUST DEFINITIONS)

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## **TERM 3**

**TERM 3, UNIT 1-  
Entrepreneurial qualities (BOOKLET)**

**TERM 3, UNIT 2-  
Key success factors (BOOKLET)**

**TERM 3-  
Citizenship roles and responsibilities (BOOKLET)**

**TERM 3, UNIT 3-  
CSR/CSI (QUESTIONS IN BOOKLET)**

**TERM 3, UNIT 4-  
Quality of performance (QUESTIONS IN BOOKLET)**

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## TERM 4

### **TERM 4 (UNIT 1)**

- Stages of team development:
  - Identify in scenarios
- **Conflict, p. 177-179**

p. 171-172

### **TERM 4 (UNIT 2)**

**Human resources and Labour legislation, p.183-196**

**GRADE 11**

**CONSUMER STUDIES**

**SCOPE NOVEMBER EXAM [200 MARKS]**

**QUESTION 1 – SHORT QUESTIONS (40 MARKS)**

Term 1 – 4's work: Pg.10 – 24, Pg.31 – 32, Pg.42, Pg.46, Pg.58 – 82, Pg.102 – 111, Pg.142 – 158, Pg.162 – 184

**QUESTION 2 – THE CONSUMER (20 MARKS)**

Pg.15 – 16

Pg.17 – 24

Pg.32 – 33

**QUESTION 3 – FOOD AND NUTRITION (40 MARKS)**

Pg.58 – 63

Pg.65, 66 + 69

Pg.78 – 79

Pg.91

**QUESTION 4 – CLOTHING (20 MARKS)**

Pg.107 – 108

Pg.110 – 111

Pg.131 – 132

Pg.138

**QUESTION 5 – HOUSING (40 MARKS)**

Pg.106

Pg.142 – 150

Pg.154

Pg.158

**QUESTION 6 – ENTREPRENEURSHIP (40 MARKS)**

Pg.164 – 167

Pg.169 – 171

Pg.173 – 176

Pg.181 - 184

# Math Literacy

## Gr 10 and Gr 11 Scope for End of year 2018

**Gr 10 and 11 – Paper 1 = 2h = 100 marks, Paper 2 = 2 h = 100 marks**

### **Paper 1**

Question 1 : Integrated question ( $\pm$  20-30 marks)

Question 2 : Finance ( $\pm$  30-40 marks)

Question 3 : Measurements ( $\pm$  17-25 marks)

Question 4 : Maps, plans, scales etc. ( $\pm$  13-20 marks)

Question 5 : Data handling ( $\pm$  20-30 marks)

Probability (8-10 marks)

### **Paper 1 - Levels** (Familiar and limited to the contexts)

Level 1: 60 %

Level 2: 35 %

Level 3: 5%

Level 4: 0%

### **Paper 2**

Question 1 - 5: Integrated questions (All topics combined in to questions)

Finance – (30-35 marks), Measurements – (20-30 marks), Data handling – (20-25 marks) and

Maps, Plans and Scales – (15-20 marks), Probability - (8-10 marks)

### **Paper 2 - Levels** (Familiar and unfamiliar and not limited to the contexts)

Level 1: 0 %

Level 2: 25 %

Level 3: 35 %

Level 4: 40 %

### **Description of Levels**

**Level 1:** Consist of questions *learners know*

**Level 2:** Consist of routine procedure questions *learners are familiar with* eg. Calculating area, conversions, identify tax bracket etc.

**Level 3:** Consist of multi-step questions *learners are familiar with* eg. Solve problems, Taxation calculations, measurements etc.

**Level 4:** Consist of reasoning and reflecting questions, giving opinions or solve a problem *learners are NOT familiar with*

# LIFE ORIENTATION GRADES 10-12

## SECTION 3

### TEACHING PLAN

#### 3.1 Overview of topics

Topic	Grade 10	Grade 11	Grade 12
1. Development of the self in society	<ul style="list-style-type: none"> <li>Self-awareness, self-esteem and self-development</li> <li>Power, power relations and gender roles</li> <li>Value of participation in exercise programmes</li> <li>Life roles: nature and responsibilities</li> <li>Changes towards adulthood</li> <li>Decision-making regarding sexuality</li> <li>Recreation and emotional health</li> </ul>	<ul style="list-style-type: none"> <li>Plan and achieve life goals: problem-solving skills</li> <li>Relationships and their influence on well-being</li> <li>Healthy lifestyle choices: decision-making skills</li> <li>Role of nutrition in health and physical activities</li> <li>Gender roles and their effects on health and well-being</li> </ul>	<ul style="list-style-type: none"> <li>Life skills required to adapt to change as part of ongoing healthy lifestyle choices</li> <li>Stress management</li> <li>Conflict resolution</li> <li>Human factors that cause ill-health</li> <li>Action plan for lifelong participation in physical activity</li> </ul>
2. Social and environmental responsibility	<ul style="list-style-type: none"> <li>Contemporary social issues that impact negatively on local and global communities</li> <li>Social skills and responsibilities to participate in civic life</li> </ul>	<ul style="list-style-type: none"> <li>Environmental issues that cause ill-health</li> <li>Climate change</li> <li>Participation in a community service addressing an environmental issue</li> </ul>	<ul style="list-style-type: none"> <li>Environments and services which promote safe and healthy living</li> <li>Responsibilities of various levels of government</li> <li>A personal mission statement for life</li> </ul>
3. Democracy and human rights	<ul style="list-style-type: none"> <li>Diversity, discrimination, human rights and violations</li> <li>National and international instruments and conventions</li> <li>Ethical traditions and/or religious laws and indigenous belief systems of major religions</li> <li>Biases and unfair practices in sport</li> </ul>	<ul style="list-style-type: none"> <li>Democratic participation and democratic structures</li> <li>Role of sport in nation building</li> <li>Contributions of South Africa's diverse religions and belief systems to a harmonious society</li> </ul>	<ul style="list-style-type: none"> <li>Responsible citizenship</li> <li>The role of the media in a democratic society</li> <li>Ideologies, beliefs and worldviews on construction of recreation and physical activity across cultures and genders</li> </ul>
4. Careers and career choices	<ul style="list-style-type: none"> <li>Subjects, career fields and study choices: decision-making skills</li> <li>Socio-economic factors</li> <li>Diversity of jobs</li> <li>Opportunities within career fields</li> <li>Trends and demands in the job market</li> <li>The need for lifelong learning</li> </ul>	<ul style="list-style-type: none"> <li>Requirements for admission to higher education institutions</li> <li>Options for financial assistance for further studies</li> <li>Competencies, abilities and ethics required for a career</li> <li>Personal expectations in relation to job or career of interest</li> <li>Knowledge about self in relation to the demands of the world of work and socio-economic conditions</li> </ul>	<ul style="list-style-type: none"> <li>Commitment to a decision taken: locate appropriate work or study opportunities in various sources</li> <li>Reasons for and impact of unemployment and innovative solutions to counteract unemployment</li> <li>Core elements of a job contract</li> <li>Refinement of portfolio of plans for life after school</li> </ul>

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# WELL-ORIENTATION GRADES 10-12

Topic	Grade 10	Grade 11	Grade 12
Study skills	<ul style="list-style-type: none"> <li>• Study skills and study methods</li> <li>• Process of assessment: internal and external</li> <li>• Annual study plan</li> </ul>	<ul style="list-style-type: none"> <li>• Study styles and study strategies</li> <li>• Examination writing skills</li> <li>• Time-management and annual study plan</li> <li>• Goal-setting skills</li> </ul>	<ul style="list-style-type: none"> <li>• Reflection on own study and examination writing skills</li> <li>• Strategies to follow in order to succeed in Grade 12</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Physical fitness: programmes to promote well-being</li> <li>• Skills in playground and/or community and/or indigenous games</li> <li>• Environmentally responsible outdoor recreational group or individual activities</li> <li>• Skills in traditional and/or non-traditional sport</li> <li>• Safety issues</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement of current personal level of fitness and health</li> <li>• Umpiring and leadership skills in self-designed and modified games (teach peers)</li> <li>• Various leadership roles in a self-designed recreational group activity</li> <li>• Umpiring and leadership skills in self-designed and modified sport (teach peers)</li> <li>• Safety issues</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement of own personal fitness and health goals</li> <li>• Long-term engagement in traditional and/or non-traditional sport or playground and/or community and/or indigenous games or relaxation and recreation activities</li> <li>• Safety issues</li> </ul>



## Economics Grade 11 Scope: November 2018

### **Paper 1:**

*Module 1 unit 1 – P 4-21*

**2 – P 25-38**

**3 – P49-52, 55-58**

**4 – P64-67**

*Module 3 unit 1 – P173-177*

**2 – P187-190**

**3 – P195-208**

**4 – P222-224**

### **Paper 2:**

*Module 2 unit 1 – P83-96*

**2 – P101-116**

**3 – P117-135**

*Module 4 unit 1 – P233-239*

**2 – P243-246**

**Poverty - P187-190**

## Grade 11

## **Mathematics – November exams**

## Paper 1

**Duration : 3 Hours**

**Total Marks : 150**

## Topics

Algebra	+/- 45 marks
Number patterns	+/- 25 marks
Finance, growth and decay	+/- 15 marks
Functions and graphs	+/- 45 marks
Probability	+/- 20 marks

## Paper 2

**Duration : 2 Hours**

**Total marks : 100**

## Topics

Statistics	+/- 20 marks
Analytical Geometry	+/- 30 marks
Trigonometry	+/- 50 marks
Euclidean and measurement	+/- 50 marks

# **ENGLISH PAPER 2 GRADE 11 SCOPE**

## **POETRY**

**In an artist's studio**

**The woman**

**You will forget**

**Weather eye**

**Remember**

## **LITERATURE**

**Life of Pi Chapters 15 – 23**

**Lit essay focus on the themes**

**Tsotsi – chapter 6**

**Merchant of Venice – Act 2 Scene 5 , Act 3 Scene 2**

**Lit essay focus on the themes**

# **SESOTHO SCOPE GR 11**

## **Paper 1 80 marks**

**Comprehension**

**Summary**

**Language -correct form of the word (lokisa diphoso)**

- makgathe (tenses)
- boetsuwa (passive voice)
- kganyetso/tatolo (negative form)
- puopehelo (direct/indirect speech)

## **Paper 2 literature 70 marks**

**Kabelwamanong**

**Dipalekgutshwe (short stories)**

1. O nyakang?
2. Moruti ya neng a fofele lehodimong
3. Ntwa ya basadi
4. Mehlaare e mmedi

# **AFRIKAANS GRADE 11**

## **VRAESTEL 1 (TAAL)**

**All language exercises done during the year. Pages 274-304 in Afrikaans sonder grense. A language revision sheet will be done in class.**

## **VRAESTEL 2 (LIT.)**

**Pages 305-306 in Afrikaans sonder grense**

**Kortverhale: Die kind**

**Gat-in-die-muur**

**Die geskenk**

**Gedigte: Here be dragons**

**n Gedig uit Mapetla**

**Spraak of Sprook**

**Pages 32 -33 heel agter in Graad 11 booklet vir gedigte en kortverhale. Leer ook enige ekstra notas**