

GEOGRAPHY GRADE 11

NOVEMBER 2018

SCOPE

PAPER 1 (225 MARKS; 3 HOURS):

Climatology (Term 1 work):

- Transfer of energy (Unit 2, p. 78-79)
- Global air circulation (Unit 3, p. 81-83)
- Winds and air masses (Unit 5, p. 87-90)
- El Niño and La Niña (Unit 9, p. 101-103)
- Synoptic weather maps (Unit 10, p. 104-107)
- Droughts (Unit 11-14, p. 108-118)

Geomorphology (Term 2 work):

- Development of landscapes (Unit 1, p. 128-129)
- Canyon and Karoo landscapes (Unit 2, p. 131-133)
- Utilization of landscapes (Unit 3, p. 135)
- Igneous intrusions (Unit 6, p. 141-142)
- Granite domes and tors (Unit 7, p. 143-144)
- Slope elements (Unit 10, p. 151-152)
- Mass movements (Unit 12-15, p. 156-166)

Development (Term 3 work):

- Development indicators (Unit 3, p. 184-186)
- Factors affecting development (Unit 5, p. 192-193)
- Development models (Unit 6, p. 195-197)
- Community based development (Unit 7, p. 199-200)
- Trade (Unit 8-9, p. 202-207)
- Development aid (Unit 15-17, p. 230-234)

Resources (Term 4 work):

- Renewable and non-renewable resources (Unit 2, p. 249)
- Sustainable use of resources (Unit 3, p. 250)
- Soil formation (Unit 4, p. 252-253)
- Energy production in SA (Unit 10, p. 263-264)
- Thermal power stations and the environment (Unit 12, p. 266-268)
- Non-conventional energy sources (Unit 15-16, p. 274-277)

Geography

PAPER 2 (75 MARKS; 1 ½ HOURS):

- Use hand written notes that were handed out before June exam
- Classroom activities will cover scope of work for paper 2

GRADE 11 ACCOUNTING

SCOPE – NOV 2018

1. Chapter 1 and 2 – Ethics, internal control and Audit process
2. Chapter 3 and 4 - Reconciliations: Bank and Creditors control
3. Chapter 5 – Fixed Assets
4. Chapter 6 to 9 – Partnerships
5. Chapter 10 – Cost Accounting
6. Chapter 11 – Budgeting
7. Chapter 12 – Inventory Systems
8. Chapter 13 - VAT

TOTAL 300

3 HOURS

LIFE SCIENCES GRADES 10-12

4.5.2 Grade 11

Exam Scope

The examination will consist of two examination papers of 2½ hours and 150 marks each. The weighting and assessment of topics in Paper 1 and Paper 2 will be as follows:

Paper 1

Topic	PAGES	Weighting	
		%	Marks
T2			
• Energy transformations to sustain Life: Photosynthesis	110-139	18	27
• Animal Nutrition	140-181	18	27
• Energy transformation: Respiration	182-202	10	15
T3			
• Gas exchange	203-238	15	22
• Excretion in humans	239-265	15	23
• Population Ecology	266-322	24	36
Totals		100%	150

Paper 2

Topic	PAGES	Weighting	
		%	Marks
T1			
• Biodiversity and classification of micro-organisms	2-53	20	30
• Biodiversity in plants and reproduction	54-82	20	30
• Biodiversity of animals	83-107	13	20
T4			
• Human impact on the environment: }	323-391	47	70
• current crises			
Totals		100%	150

**GRADE 11
BUSINESS STUDIES
NOVEMBER EXAM 2018
SCOPE
TERM 1**

TERM 1, UNIT 1-

Elements of business environments

Definition and extent of control of 3 business environments.

Micro environment- Elements/ challenges within the business; FULL CONTROL

Market environment- Element/ challenges directly influence the business from outside; LIMITED CONTROL

Macro environment- Elements/ challenges indirectly influence the business from outside; NO CONTROL

Elements & Control- column of each business environment, p.4-7

Ways to get involved in the macro environment, p.8

TERM 1, UNIT 2-

Challenges of business environment, p.10-15 & Power relationships, p16

TERM 1, UNIT 3-

Socio-economic issues, p.19-25

Labour Relations Act:, p. 26

Trade unions:, p. 26 -28

TERM 1, UNIT 4-

Business sectors

Links & Definition & Examples between primary, secondary and tertiary sectors,
p.32-34

TERM 1, UNIT 5-

Forms of ownerships, p.37-42

TERM 2

TERM 2, UNIT 1-

Creative thinking and Problem solving (QUESTIONS IN BOOKLET)

TERM 2, UNIT 2-

Ethics and Professionalism (QUESTIONS IN BOOKLET)

TERM 2, UNIT 3-

Presentation of business information (QUESTIONS IN BOOKLET)

TERM 2, UNIT 4-

Stress and crises management (QUESTIONS IN BOOKLET)

TERM 2, UNIT 5-

Transforming a business plan into an action plan (BOOKLET)

Timelines, Gantt charts, WBS, Project planning (JUST STUDY DEFINITIONS)

TERM 2, UNIT 6-

Setting up a business (BOOKLET)

3 things needed to set up a business.

Difference between equity capital, loans and capital.

Sources of funding (JUST DEFINITIONS)

TERM 3

TERM 3, UNIT 1-

Entrepreneurial qualities (BOOKLET)

TERM 3, UNIT 2-

Key success factors (BOOKLET)

TERM 3-

Citizenship roles and responsibilities (BOOKLET)

TERM 3, UNIT 3-

CSR/CSI (QUESTIONS IN BOOKLET)

TERM 3, UNIT 4-

Quality of performance (QUESTIONS IN BOOKLET)

TERM 4

TERM 4 (UNIT 1)

- Stages of team development:
 - Identify in scenarios
- Conflict, p. 177-179

p. 171-172

TERM 4 (UNIT 2)

Human resources and Labour legislation, p.183-196

GRADE 11

CONSUMER STUDIES

SCOPE NOVEMBER EXAM [200 MARKS]

QUESTION 1 – SHORT QUESTIONS (40 MARKS)

Term 1 – 4's work: Pg.10 – 24, Pg.31 – 32, Pg.42, Pg.46, Pg.58 – 82, Pg.102 – 111, Pg.142 – 158, Pg.162 – 184

QUESTION 2 – THE CONSUMER (20 MARKS)

Pg.15 – 16

Pg.17 – 24

Pg.32 – 33

QUESTION 3 – FOOD AND NUTRITION (40 MARKS)

Pg.58 – 63

Pg.65, 66 + 69

Pg.78 – 79

Pg.91

QUESTION 4 – CLOTHING (20 MARKS)

Pg.107 – 108

Pg.110 – 111

Pg.131 – 132

Pg.138

QUESTION 5 – HOUSING (40 MARKS)

Pg.106

Pg.142 – 150

Pg.154

Pg.158

QUESTION 6 – ENTREPRENEURSHIP (40 MARKS)

Pg.164 – 167

Pg.169 – 171

Pg.173 – 176

Pg.181 - 184

Math Literacy

Gr 10 and Gr 11 Scope for End of year 2018

Gr 10 and 11 – Paper 1 = 2h = 100 marks, Paper 2 = 2 h = 100 marks

Paper 1

Question 1 : Integrated question (\pm 20-30 marks)

Question 2 : Finance (\pm 30-40 marks)

Question 3 : Measurements (\pm 17-25 marks)

Question 4 : Maps, plans, scales etc. (\pm 13-20 marks)

Question 5 : Data handling (\pm 20-30 marks)

Probability (8-10 marks)

Paper 1 - Levels (Familiar and limited to the contexts)

Level 1: 60 %

Level 2: 35 %

Level 3: 5%

Level 4: 0%

Paper 2

Question 1 - 5: Integrated questions (All topics combined in to questions)

Finance – (30-35 marks), Measurements – (20-30 marks), Data handling – (20-25 marks) and

Maps, Plans and Scales – (15-20 marks), Probability - (8-10 marks)

Paper 2 - Levels (Familiar and unfamiliar and not limited to the contexts)

Level 1: 0 %

Level 2: 25 %

Level 3: 35 %

Level 4: 40 %

Description of Levels

Level 1: Consist of questions *learners know*

Level 2: Consist of routine procedure questions *learners are familiar with* eg. Calculating area, conversions, identify tax bracket etc.

Level 3: Consist of multi-step questions *learners are familiar with* eg. Solve problems, Taxation calculations, measurements etc.

Level 4: Consist of reasoning and reflecting questions, giving opinions or solve a problem *learners are NOT familiar with*

SECTION 3

TEACHING PLAN

L . O 11 7 10

3.1 Overview of topics



	Topic	Grade 10	Grade 11	Grade 12
1.	Development of the self in society	<ul style="list-style-type: none"> Self-awareness, self-esteem and self-development Power, power relations and gender roles Value of participation in exercise programmes Life roles: nature and responsibilities Changes towards adulthood Decision-making regarding sexuality Recreation and emotional health 	<ul style="list-style-type: none"> Plan and achieve life goals: problem-solving skills Relationships and their influence on well-being Healthy lifestyle choices: decision-making skills Role of nutrition in health and physical activities Gender roles and their effects on health and well-being 	<ul style="list-style-type: none"> Life skills required to adapt to change as part of ongoing healthy lifestyle choices Stress management Conflict resolution Human factors that cause ill-health Action plan for lifelong participation in physical activity
2.	Social and environmental responsibility	<ul style="list-style-type: none"> Contemporary social issues that impact negatively on local and global communities Social skills and responsibilities to participate in civic life 	<ul style="list-style-type: none"> Environmental issues that cause ill-health Climate change Participation in a community service addressing an environmental issue 	<ul style="list-style-type: none"> Environments and services which promote safe and healthy living Responsibilities of various levels of government A personal mission statement for life
3.	Democracy and human rights	<ul style="list-style-type: none"> Diversity, discrimination, human rights and violations National and international instruments and conventions Ethical traditions and/or religious laws and indigenous belief systems of major religions Biases and unfair practices in sport 	<ul style="list-style-type: none"> Democratic participation and democratic structures Role of sport in nation building Contributions of South Africa's diverse religions and belief systems to a harmonious society 	<ul style="list-style-type: none"> Responsible citizenship The role of the media in a democratic society Ideologies, beliefs and worldviews on <i>construction of recreation and physical activity across cultures and genders</i>
4.	Careers and career choices	<ul style="list-style-type: none"> Subjects, career fields and study choices: decision-making skills Socio-economic factors Diversity of jobs Opportunities within career fields Trends and demands in the job market The need for lifelong learning 	<ul style="list-style-type: none"> Requirements for admission to higher education institutions Options for financial assistance for further studies Competencies, abilities and ethics required for a career Personal expectations in relation to job or career of interest Knowledge about self in relation to the demands of the world of work and socio-economic conditions 	<ul style="list-style-type: none"> Commitment to a decision taken: locate appropriate work or study opportunities in various sources Reasons for and impact of unemployment and innovative solutions to counteract unemployment Core elements of a job contract Refinement of portfolio of plans for life after school

ORIENTATION GRADES 10-12

Topic	Grade 10	Grade 11	Grade 12
Study skills	<ul style="list-style-type: none"> • Study skills and study methods • Process of assessment : internal and external • Annual study plan 	<ul style="list-style-type: none"> • Study styles and study strategies • Examination writing skills • Time-management and annual study plan • Goal-setting skills 	<ul style="list-style-type: none"> • Reflection on own study and examination writing skills • Strategies to follow in order to succeed in Grade 12
Physical Education	<ul style="list-style-type: none"> • Physical fitness: programmes to promote well-being • Skills in playground and/or community and/or indigenous games • Environmentally responsible outdoor recreational group or individual activities • Skills in traditional and/or non-traditional sport • Safety issues 	<ul style="list-style-type: none"> • Improvement of current personal level of fitness and health • Umpiring and leadership skills in self-designed and modified games (teach peers) • Various leadership roles in a self-designed recreational group activity • Umpiring and leadership skills in self-designed and modified sport (teach peers) • Safety issues 	<ul style="list-style-type: none"> • Achievement of own personal fitness and health goals • Long-term engagement in traditional and/or non-traditional sport or playground and/or community and/or indigenous games or relaxation and recreational activities • Safety issues



Economics Grade 11 Scope: November 2018

Paper 1:

Module 1 unit 1 – P 4-21

2 – P 25-38

3 – P49-52, 55-58

4 – P64-67

Module 3 unit 1 – P173-177

2 – P187-190

3 – P195-208

4 – P222-224

Paper 2:

Module 2 unit 1 – P83-96

2 – P101-116

3 – P117-135

Module 4 unit 1 – P233-239

2 – P243-246

Poverty - P187-190

Grade 11

Mathematics – November exams

Paper 1

Duration : 3 Hours

Total Marks : 150

Topics

Algebra +/ - 45 marks

Number patterns +/ - 25 marks

Finance, growth and decay +/ - 15 marks

Functions and graphs +/ - 45 marks

Probability +/ - 20 marks

Paper 2

Duration : 2 Hours

Total marks : 100

Topics

Statistics +/ - 20 marks

Analytical Geometry +/ - 30 marks

Trigonometry +/ - 50 marks

Euclidean and measurement +/ - 50 marks

ENGLISH PAPER 2 GRADE 11 SCOPE

POETRY

In an artist's studio

The woman

You will forget

Weather eye

Remember

LITERATURE

Life of Pi Chapters 15 – 23

Lit essay focus on the themes

Tsotsi – chapter 6

Merchant of Venice – Act 2 Scene 5 , Act 3 Scene 2

Lit essay focus on the themes

SESOTHO SCOPE GR 11

Paper 1 80 marks

Comprehension

Summary

Language -correct form of the word (lokisa diphoso)

- makgathe (tenses)
- boetsuwa (passive voice)
- kganyetso/tatolo (negative form)
- puopehelo (direct/indirect speech)

Paper 2 literature 70 marks

Kabelwamanong

Dipalekgutshwe (short stories)

1. O nyakang?
2. Moruti ya neng a fofele lehodimong
3. Ntwa ya basadi
4. Mehlaare e mmedi

AFRIKAANS GRADE 11

VRAESTEL 1 (TAAL)

All language exercises done during the year. Pages 274-304 in Afrikaans sonder grense. A language revision sheet will be done in class.

VRAESTEL 2 (LIT.)

Pages 305-306 in Afrikaans sonder grense

Kortverhale: Die kind

Gat-in-die-muur

Die geskenk

Gedigte: Here be dragons

n Gedig uit Mapetla

Spraak of Sprook

Pages 32 -33 heel agter in Graad 11 booklet vir gedigte en kortverhale. Leer ook enige ekstra notas